

## Sport Premium Expenditure:

### Rakegate Primary 2020-2021



#### Overview of the School

Number of pupils and pupil premium grant (PPG) received:	
Total number of pupils on roll	460 (excluding Nursery)
Total amount of Sport Premium received	£18,000 (+8,000 from previous year unspent)
Summary of Sport Premium spending 2018/2019	
<b>Objectives in spending SPG:</b> To provide a wide range of extra-curricular clubs for pupils throughout the year supporting and engaging the least active children through new or additional clubs (Rainbow Hour). To provide high quality, differentiated PE lessons to support physical development. To provide a range of sporting activities for children to become actively involved during dinnertimes. To develop staff expertise in teaching PE and provide high quality resources for PE lessons and after school activities. Swimming provided for Year 5 children (intervention). To provide competition opportunities for gifted and talented children / teams. To provide well-being training for staff and children throughout the school.	
<b>Summary of spending:</b> Resources Training and CPD Opportunities PE Hub Scheme CSHO Apprentice Aspire (Lunchtime /breakfast and afterschool clubs) External Agency PE Workshops Wider Learning (Gold Level) Supply Costings. Swimming TOP UP sessions. Well-being Training	£1000 £5000 £420 £4,600  £6000 £2000 £2,025 £2000 £912 £3000
Sports Premium Action Plan 2019 - 2020	
Total Fund Allocated:	Date Updated:

£26,000	September 2020				
Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes physical activity a day in school.					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and Impact / Expected Impact:	Sustainability and future steps:	Evaluation
Continue with Daily Mile to get all KS2 pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile. CSHO Apprentice and staff members to maintain the routine of the daily mile every play time.	Free due to sustainability from last year.	All KS2 pupils to be involved in 15 minutes of additional activity every day.  To support and involve the least active children by walking / skipping / running.  LBW to provide ‘work out’ stations throughout the daily mile to encourage circuit style activities for children.	Daily Mile firmly embedded within the school day.	
GoNoodle / BBC Super Movers To encourage and include ALL pupils to get active for at least 5 minutes every day.	All staff to implement the active videos into their timetable each day. (Start of day, after lunch, end of day etc)	Free subscriptions.	All children to be involved with active videos and activities each day for a minimum of 5 minutes.  To promote an active lifestyle ethos throughout the classes. Children to continue active videos out of school times.	Firmly embedded within school timetable.	
Rainbow Hour	LBW to implement activities for targeted groups of children throughout the school week. Following the guidelines and activities provided by the LA.	Free.	Targeted children to be involved in half hour slots throughout the week.  To promote a healthy, fun ethos and to build on team involvement.  Children to complete booklets of their activities to reflect on their exercises and activities with a reward system in	Firmly embedded within school timetable.	

			<p>place. Promote a positive stigma towards exercise and games.</p> <p>Targeted children to be involved with at least an extra half hour slot each week.</p> <p>Improvement for behaviour and concentration.</p>		
<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement.</b>					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost</b>	<b>Evidence and Impact / Expected Impact:</b>	<b>Sustainability and future steps:</b>	<b>Evaluation</b>
A wider variety of after school clubs / teams offered to all pupils.	<p>More after school clubs offered to KS1 starting Spring Term.</p> <p>Maintaining a variety of after clubs for KS2.</p> <p>Opportunities for competitions within school and other school's teams.</p> <p>Good sportsmanship.</p>	<p>Spending from the resources budget for equipment for games / competition.</p> <p>Extra equipment to be allocated for 'bubble' groups.</p>	<p>Each year group has a register identifying the number of children attending an after school club.</p> <p>Record keeping, ensuring all children have had an opportunity to participate in a range of extracurricular activities.</p> <p>Impact: Higher percent of children engaging in a range of sporting activities.</p>	<p>Pupils will be able to access more sports and games.</p> <p>Being part of a team.</p> <p>Pupils more likely to join clubs each term.</p>	
<p>Sporting Team Events in Planet Teams.</p> <p>Our reward system that inspires and involves pupils to take part in PE and School Sport and be proud to represent their school planet.</p>	<p>Educating pupils in the importance of understanding how to win and lose.</p> <p>Encouraging children in competition and to be part of a team in school.</p> <p>Raising pupil's aspirations to represent the school and achieve their personal best.</p> <p>Liaise with all year group leaders to implement intra school events within curriculum time.</p>	<p>Spending from the resources budget for equipment for games / competition.</p>	<p>Increased levels of physical activity across the school.</p> <p>Inclusion and yet competitive for all children.</p> <p>Pupils for years to come will aspire to represent their school in inter school competition, creating an ethos where all pupils feel valued and are prepared to try new sports.</p>	<p>Pupils for years to come will aspire to represent their school in inter school competition.</p>	

We encourage as many pupils as possible to represent the school in Inter School events and enjoy competition.	Introduce a reward system that recognises the contribution and success of teams and individuals.		Impact: All children being included in competitions.		
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</b>					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost</b>	<b>Evidence and Impact / Expected Impact:</b>	<b>Sustainability and future steps:</b>	<b>Evaluation</b>
Rakegate will continue to focus on CPD and Training and Assessment for all staff members to deliver PE lessons confidently and effectively.	CPD Training opportunities. Inset days focused on PE lessons and teaching tips. Staff audits to target specific teaching areas.	£5000	Effective PE lessons implemented by confident members of staff. Team teaching possibilities. Children are motivated by their lessons and progress is clearly tracked and monitored using the Age Related Expectations.	Staff confidence will rise when teaching PE. More accurate skills within PE lessons. Children's attainment will be tracked and monitored termly.	
Rakegate will receive PECS Training as CPD for teachers.	CPD Training opportunities with specific games or skills. Lesson and teaching tips. Staff audits to allocate staff members for the training.	£3000	Outstanding PE lessons implemented by confident member of staff. Team teaching possibilities. Skill progression evident in lessons throughout the term.	Staff confidence will rise when teaching PE. More accurate skills and differentiation in lessons – using STEP.	
Rakegate will continue to use the PE Hub Scheme to provide ideas and lessons planning for teachers to adapt and use. Children will be exposed to a variety	Staff logins. STEP annotations.	£420	Each element of the teaching process is modelled and children can see the demonstrations shown by videos and visuals to promote progress and accuracy in each lesson.	Staff confidence will rise when teaching each and children's skills will be more accurate - making it easier and more sustainable to	

of sports and skills and can progress effectively throughout the scheme.				progress throughout the lessons.	
CSHO Apprentice to support and promote a healthy and active lifestyle throughout the school.	Apprentice to provide physical activity interventions. Cool Kidz Training. After school offered to KS2 pupils. Liasie with staff for support in PE lessons. Change 4 Life cooking sessions. Rainbow hour target groups.	£175 a week. Spending from resources budget for healthy ingredients.	Apprentice to support in indoor PE sessions. Support teaching staff. Support with assessment. Provide swimming sessions weekly (alongside swimming teacher) Physical literacy / numeracy / Cool Kidz sessions. After school clubs. Rainbow Hour activities. Tracking children's participation throughout the school.	Apprentice is another consistent member of staff to promote positive attitudes to physical activity and lifestyle. Support and CPD for all staff. Delivers interventions and clubs across the school. Pupils can be targeted for groups providing sessions to be inclusive and purposeful. Engaging children in regular physical activity.	
To deliver well- being training for staff all about how to bring calm, confidence and focus to children.	Classroom specific yoga. Mindfulness activities. Breathing techniques. Activities designed to promote brain integration. Wellbeing days.	£3000	Staff to become more confident in delivering yoga programmes and mindfulness activities.  Children to become calm and focused. Positive impact on behaviour. Children to use breathing / calming strategies from the yoga sessions for cross curricular purposes.	Positive mind set for all staff and children. Improvement in behaviour with cross curricular links from the sessions.	

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and Impact / Expected Impact:	Sustainability and future steps:	Evaluation
Lunchtime clubs and activities offered to all KS2 pupils. Children engage in extra-curricular physical activity.	Aspire coach to provide a variety of activities / sports for lunchtimes for KS2 pupils. Timetable for year groups so all KS2 children are given the opportunity to take part each week. Educating pupils in the importance of understanding how to win and lose.	£1500	Children to become more active and develop a range of sporting skills.  The school can identify and evidence the numbers of pupils taking part in lunch time clubs and target less active children.	Children to aspire to take part in activities and create an ethos for an active school regardless of winning or losing.	
Children to take part in activities and lessons provided by external providers to introduce new sports and activities.	PE coordinator to arrange classes and sessions with external providers.	£2000	Children to take part in a variety of sports / games / classes to encourage more pupils to get active and take up a hobby. (Hula Hooping, dance, cheerleading etc)	Children to take part and continue to attend classes provided by local providers and encourage children to join clubs / teams in their local area.	
Wider Learning (Gold Level)	Discussion with class teachers choosing children for this opportunity. Rota for lunchtimes Staff aware of the responsibilities of programmes. Liaise with programme regarding these sessions and feedback. The package of programmes provides training for children to enable them to become peer activity leaders and ambassadors, supporting peer mentoring and teaches important safety	£2,025	The trained children's role is to promote the importance of sport, physical activity and team games. To promote well-being for pupils.	Leadership for children - Increased participation of children in physical activity at lunchtimes. - In Year 6 these children then lead active sessions during lunchtimes to promote physical activity and sport. - Good role models to peers.	

	<p>messages to KS1 pupils about their body.</p> <p>Programmes supports lunchtimes weekly to promote sport, competition, training and engaging the less active.</p>				
RAINBOW HOUR					
<b>Key Indicator 5: Increased participation in competitive sport.</b>					
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Cost</b>	<b>Evidence and Impact / Expected Impact:</b>	<b>Sustainability and future steps:</b>	<b>Evaluation</b>
<p>Promoting healthy and active lifestyle to all children.</p> <p>A variety of afterschool clubs to encourage and promote local competition opportunities.</p>	<p>CSHO Apprentice to implement a variety of afterschool clubs for KS1.</p> <p>Aspire coach to implement a variety of afterschool clubs for KS2.</p>	<p>(Apprentice wage) £175 per week.</p> <p>£1500</p>	<p>Children will have access to a wider range of sporting activities, given the opportunity to compete locally and improve within the curriculum.</p>	<p>Creating the ethos of a healthy and active lifestyle where pupils feel valued and prepared to try new sports. Children choosing to do more variety within their clubs.</p> <p>Children will have the opportunity to take part in inter school competitions - become accustomed to different sports and clubs locally. The possibility of joining external clubs and continuing within that sport.</p>	
<p>Attending competitions.</p> <p>Giving the opportunity to</p>	<p>Consult with SGO to agree suitable competitions and ways to deliver.</p>	<p>Cost of cover of staff to take the children to these events.</p>	<p>Increased levels of Physical Activity across the school.</p>	<p>To continue to increase participation in inter school competition.</p>	

children to participate in competitions. (Where possible we take A, B and C teams)	<p>See WASPS website to enter competitions.</p> <p>See UNIFY competitions for C teams entry.</p> <p>Liaise with all teaching staff to implement Intra School events within their curriculum time.</p> <p>Virtual competitions with other schools in the LA.</p> <p>Children to challenge themselves and monitor their 'Personal Best'.</p>	<p>£2000</p> <p>Supply cover</p>	<p>Pupils aspiring to represent their Planet teams in events across the school.</p> <p>Increased number of competitions attended.</p> <p>Increased number of children participating in competitions.</p> <p>Children to challenge and monitor their own 'Personal Best'.</p>	<p>Competitions are embedded into the school curriculum and all children take part in an intra competition termly as part of our curriculum.</p> <p>Inter competitions have been attended by our school organised by our SGO for many years and the sports premium allows us to take the children to these events.</p>	
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**Key indicator 6: Meeting national curriculum requirements and providing additional provision for swimming and water safety from the premium.**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Cost	Evidence and Impact / Expected Impact:	Sustainability and future steps:	Evaluation
TOP UP Swimming. The School is paying for external Top Up swimming sessions for 10 sessions over consecutive afternoons for higher impact for any pupils not meeting the standard outside of curriculum time.	<p>Identify timetables sessions and liaise with provider regarding payment for sessions.</p> <p>Agree feedback for achievement.</p>	<p>Pool Hire £34 per week.</p> <p>Transport £80 per week.</p>	<p>By Identifying pupils who are not meeting NC curriculum standard the School can provide intervention sessions tailored to their needs.</p> <p>Year 6 to swim for Autumn term. Spring term will be allocated for Year 5 to have a half term each. Summer term will be used to support those identified as not meeting NC curriculum from the current Year 5's swimming classes.</p>	<p>Closing the gaps for those children who haven't met the NC curriculum.</p> <p>A top up session provided for the previous year 5's.</p>	



			These sessions will support them to achieve the minimum requirement of 25m unaided.		
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