Rakegate Primary School



Intimate Care Policy

Rakegate Primary School Intimate Care Policy

Rakegate Primary School is committed to ensuring that all staff responsible for the intimate care of children will undertake their duties in a professional manner at all times.

We recognise that there is a need to treat all children with respect when intimate care is given. No child should be attended to in a way that causes distress, embarrassment or pain.

Definition

Intimate care is any care which involves washing, touching or carrying out an invasive procedure (such as cleaning up after a child has soiled him/herself) to intimate personal areas. In most cases such care will involve procedures to do with personal hygiene and the cleaning of equipment associated with the process as part of a staff member's duty of care.

Intimate care tasks specifically identified as relevant to our school include:

- Dressing and undressing (underwear)
- Helping someone use the toilet
- Changing continence pads/nappies
- Bathing/showering
- Washing intimate parts of the body
- Catheterisation

Our Approach to Best Practice

The management of all children with intimate care needs will be carefully planned. The child who requires intimate care is treated with respect at all times; the child's welfare and dignity is of paramount importance. Staff who provide intimate care are trained to do so (including Child Protection and Moving and Handling) and are fully aware of best practice.

Suitable equipment and facilities will be provided. (Nappy changing facilities are available in the Nursery) to assist with children who need special arrangements following assessment from physiotherapist/occupational therapist.

Staff will be supported to adapt their practice in relation to the needs of individual children taking into account developmental changes such as the onset of puberty and menstruation. Wherever possible staff who are involved in the intimate care of children will not usually be involved with the delivery of sex education to the children in their care as an additional safeguard to both staff and children involved.

The child will be supported to achieve the highest level of autonomy that is possible given their age and abilities. Staff will encourage each child to do as much for him/herself as he/she can. This may mean, for example, giving the child responsibility for washing themselves. Individual intimate care plans will be drawn up for particular children as appropriate to suit the circumstances of the child.

Each child's right to privacy will be respected. Careful consideration will be given to each child's situation to determine how many carers might need to be present when a child is toileted. Where possible one child will be catered for by one adult unless there is a sound reason for having more adults present. If this is the case, the reasons should be clearly documented.

A record will be kept in the appropriate accident book when a child has required intimate care. (see Appendix 1)

Midday Supervisors will always have two adults present if providing intimate care.

In Nursery and Reception classes the member of staff will inform adults in room that they are changing a child. (all toilet and changing areas are in view of the classroom)

Wherever possible staff should only care intimately for an individual of the same sex. However, in certain circumstances this principle may need to be waived where failure to provide appropriate care would result in negligence for example, female staff supporting boys in our school, as no male staff are available.

SEN

Children with special needs have the same rights to safety and privacy when receiving intimate care. We aim to meet the needs of children and young people with delayed personal development in the same way we would meet the individual needs of those with delayed language or any other

delayed development. Children will not be excluded from normal preschool activities solely because of incontinence, neither will they be sent home to change or be required to wait for their parents or carers to attend to them at school.

Close links with the Health Visitor and School Nurse enable us to support parents and children where necessary. (Appendix 2)

The Protection of Children

Child Protection Procedures and Multi-Agency Child Protection procedures will be adhered to.

All children will be taught personal safety skills carefully matched to their level of ability, development and understanding.

If a member of staff has any concerns about physical changes in a child's presentation, e.g. marks, bruises, soreness etc. s/he will immediately report concerns to the designated person for child protection. (The Head Teacher Mrs Horton)

If a child becomes distressed or unhappy about being cared for by a particular member of staff, the matter will be looked into and outcomes recorded.

If a child makes an allegation against a member of staff, all necessary procedures will be followed (see Multi - Agency Child Protection Procedures for details)

Approved: 21st September 2017	
Signed:	Chair of Governors
Signed:	Headteacher

Appendix 1
Record of Personal Care
To be kept in Accident Book.

Date	Time	Procedure	Staff	Comments
			signature	

Appendix 2

Toileting Plan Record of Discussion with Parents/Carers

Childs name	D.O.B	Date Agreed:
	Details	Action
Working Towards Independence e.g. taking child to toilet at timed intervals, using sign or symbol if required		
Arrangements for Nappy changing e.g. who, where arrangements for privacy		
Level of Assistance needed e.g. undressing, dressing ,hand washing		
Infection Control e.g. wearing disposable gloves, nappy disposal		
Sharing Information e.g. if the child has nappy rash or any marks, any family customs/cultural practice		
Resources Needed e.g. a special seat, nappies, pull-ups,creams, nappy sacks, change of clothes etc		
Signed: Parent/Carer Key member of staff:		Review Date