



## English:

This term, children will be exploring their Summer transition text from Year 5, '**The Boy at the Back of the Classroom**' and reading the WWII themed book '**Letters from the Lighthouse**' by Emma Carroll. We will use these texts as a focus for our written work and developing comprehension skills. Literacy genres will include: diary entries, letter writing, descriptive writing, biographies and poetry. In reading, we will continue to develop skills by: learning how to skim and scan to find information, summarise key events, make inferences using evidence from the text, identify themes and make predictions. English lessons will also cover grammar, punctuation and spelling. We will revisit and consolidate all previously taught KS2 grammar elements to develop confidence and focus on year 6 objectives including: subject and object, passive sentences, synonyms and antonyms.

## Creative Curriculum:

Our topics for this term will be '**A Child's War**' and '**Gallery Rebels**'. In '**A Child's War**', children will learn about the cause and effect of the Second World War, significant events and people and develop their empathy for what it was like to be a child at the time. They will explore what it was like to be an evacuee and make comparisons with children's experiences both in England and the rest of Europe during WWII.

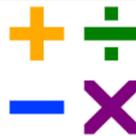


During the second half of autumn term, children will focus on the topic '**Gallery Rebels**' where they will learn about significant artists from the 19<sup>th</sup> and 20<sup>th</sup> century and artistic movements, covering the impact of society on art and begin to master new painting and drawing skills leading to creating their own gallery exhibits.

## Maths:

This term, we will focus on the following areas of maths:

- ✓ Understanding and using place value.
- ✓ Addition, subtraction, multiplication and division of whole numbers including decimal numbers.
- ✓ Fractions, decimals and percentages.
- ✓ Properties of numbers (square, prime).



Children will learn to apply taught skills and strategies to a range of mastery level problem-solving and reasoning style questions. We will continue to practice times tables skills and focus on speed and accuracy in answering arithmetic style questions on a daily basis to develop confidence and support in preparation for the year 6 SATS in May 2022.

## Science:

This term, the children will learn about **Living Things and their Habitats**. They will learn to classify living things into broad groups according to observable characteristics, based on similarities and differences. They will also study famous scientists such as Aristotle and his theory of the 'Five Kingdoms'. Children will also learn about the **Human Circulatory System** and will be able to identify and name the main parts of it by describing the function of the heart and lungs, blood vessels and blood including the different components of blood. They will learn about the ways in which nutrients and water are transported in animals, including humans and discuss the impact of diet, exercise, drugs and lifestyle on health.



## Computing:

In computing, our focus topic will be: **Digital Programmer**. Children will learn how to design, create and evaluate their very own Kodu 'side-scrolling' game. This particular game will require a good understanding of coding principals, building upon previously taught skills. It will involve 'computational thinking' to program their own character.



## RE:

The children will be looking at what makes Wolverhampton a multi-cultural society and how we can live within a respectful community.

In **PSHE**, children will focus on 'Being Me in my World' and 'Celebrating differences'. We will also focus on our rights as citizens and respecting each other's rights in our British Value lessons.

**PE: Outdoors** - Children will be working on the skills needed to play netball and football.

**Indoors** - Children will also be developing their gymnastics and team-building skills.

**Our PE days will be Wednesday and Thursday afternoons. Please ensure that children have the correct PE kit.**

**This can be worn to school on the days above.**

## Dates for your diary:

INSET day: 2<sup>nd</sup> September

Term begins for children: 3<sup>rd</sup> September

Break up for half term: 22<sup>nd</sup> October

Parent consultations: 13<sup>th</sup> & 14<sup>th</sup> October

INSET day: 15<sup>th</sup> October

Children in Need: 12<sup>th</sup> November 2021

End of Autumn term: 17<sup>th</sup> December 2021

	<p>Any other upcoming dates will be sent via <i>Marvellous Me</i> nearer the time.</p>
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