



## English:

The texts we will cover are:  
Midnight Fox by Betsie Byars  
and  
Grandad's Gift by Paul Jennings.



From these texts, the children will extend their knowledge of reading by drawing inferences, making predictions, comparing stories and identifying themes. In writing, we will look at planning, drafting and editing, writing descriptions, diary entry, writing narrative and poetry (reading, creating and performing).  
Through the literacy lessons, the children will also be taught grammar and spellings in accordance to the National Curriculum for Year 5. Please continue to encourage your child to read at least 3 times a week and fill in their diary correctly.

## Creative Curriculum:

Over the term, the children will be looking at Wolverhampton and how it has changed over time. This topic teaches children all about their local area and the history of it. We will take a trip into Wolverhampton and look at the landmarks which make this city. The children will learn about the history of the Mander family, the visit to Wolverhampton by The Queen, the architecture of the buildings, where people worship, the Molineux and its recent refurbishment and famous landmarks and businesses such as The Man on the Horse, Wightwick Manor, Goodyear and Chubbs.

## Maths:

We will continue to have 3 groups for maths and we will be following the 'White Rose' math's scheme which will include word problems, time and measures. Please encourage your children to practise their times tables up to 12x12 and corresponding division facts.



## Science:

Properties of materials - This topic will compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets. The children will understand that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. They will use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

## Computing:

Our computing will continue to be linked to our science and topic lessons exploring the use of media such as blogs, podcasts and green screens to share information.

## British Values:

Children are encouraged to have respect for themselves and others and also develop an understanding of a democratic society, tolerance for difference and freedom of speech.

## Dates for your diary:

**31<sup>st</sup> January** - Soccer 200 Parent's Morning  
**7<sup>th</sup> February** - Math's Curriculum Morning  
**14<sup>th</sup> February** - Valentine's Disco 4:45pm  
**25<sup>th</sup> February** - Inset Day  
**7<sup>th</sup> March** - World Book Day  
**8<sup>th</sup> March** - Skipping Day  
**2<sup>nd</sup> April** - Year 5 Performance to Parent's 9:30am  
**4<sup>th</sup> April** - Parent's Evening 2:00pm-6:30pm  
**8<sup>th</sup> April** - Year 5 Parent's Morning 9:30am  
**9<sup>th</sup> April** - 5MP Computing Workshop  
**10<sup>th</sup> April** - 5JG Computing Workshop

## PE:

The children in 5MP will continue to have swimming lessons until half term. 5JG will continue to use the hall developing skills in dance and gymnastics.

**PLEASE** ensure the children have the appropriate kit on the required days.

## RE/ PSHE:

In PSHE we will explore feelings and how to deal with them in different situations. We will also look at strategies for managing and saving money. We will continue to look at E-Safety ensuring we continue to use the internet safely and responsibly.

In RE, we will explore how and why people of the Muslim, Jewish and Hindu faith pray and study the similarities and differences between them.