

Year 1 Spring Term: Memory Box Home Learning Log

Choose <u>at least</u> one English task, one maths task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete <u>more than</u> three tasks.

Star Ranking:	ENGLISH	MATHS	TOPIC/SCIENCE
	Write simple sentences and phrases about your favourite toy. Describe the toy, think about what it looks like, sounds like, how it makes you feel and what material it is made from.	Pick 2 cards and add the numbers together e.g. 5 + 3 = 8	Design a toy. Think about who your toy is for? What is the purpose of it? Has your toy got any special features e.g does it move or talk?
	Can you think of a story about a toy? What is your toy? What adventure does it go on? Can you draw a story map/story plan to tell your story. Make sure your story has a beginning, a middle and an end.	Pick 2 cards and make a 2 digit number E.g 3 and 4 (34) is a 2 digit number, what is the value of the 3? What is the value of the 4?	Make a toy, using different materials. What is the purpose of your toy? Has it got any special features? E.g Can it move.
**	Write a story about a toy, think about what they look like? What is their character like? Are they kind, mean or adventurous? Think about what happens to your toy.	Pick a card and count in 2's, 5's, 10's from that number. E.g 2, 4, 6, 8 (count in 2s) 2, 7, 12 (count in 5s) 2, 12, 22 (count in 10s)	Research toys from the past, talk to your grandparents or someone who is older than you. Create an informative presentation to show case your findings.

Please complete and return to your teacher by: Friday 27th March 2020

Challenge: Create and complete your own task related to your class topic.

Spellings

These will continue to be sent home weekly on a sheet and the sheet will need to be completed and returned each Week ahead of the spelling test.