






**Year 3**  
**SPRING TERM 1: Topic – Rivers.**  
**Home Learning Log**

Choose at least one English task, one maths task and one topic/science task from the table below. The tasks are ranked accordingly, from 1 star being the easiest level to 3 stars being the hardest. You can choose which level you complete. If you wish to, you could complete more than three tasks.

Star Ranking:	ENGLISH	MATHS	TOPIC/SCIENCE
	Find a poem about a river and copy it out in your neatest handwriting. Then explain why you like it.	Find the 5 longest rivers in the world and write their lengths. Find the difference between the longest and shortest.	List and draw 5 animals that live on or near to rivers. Create a fact file of your favourite animal.
	Write an acrostic poem using the word RIVER.	Choose 5 UK rivers and write their lengths in kilometres, metres and miles. Plot a bar graph to show their lengths in miles.	Make a poster or leaflet showing how to be safe when next to rivers.
	Write a story with a river theme. Maybe you were travelling along a river and something exciting happened, or you capsized and had to swim to safety. Maybe you discovered a river monster! The choice is yours but remember to use adjectives, adverbs, expanded noun phrases, prepositional phrases and accurate punctuation.	A river's depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks. Produce a graph or table to show your results.	Make a model of a river's journey from the start in the mountains to its end in an estuary leading to the sea. Add labels to your model and describe the journey a river takes in as much detail as you can.

**Challenge:** Create and complete your own task related to your class topic. Rivers. You can create your own river picture, find an artist who has created a river scene and recreate your own. Make a model of a boat this might be a sailing dinghy, canoe, tanker or any other boat you might find on a river. Create a sculpture of a river creature or plant: you could use clay, salt dough, papier mache or any material of your choice. Be as creative as you like! We look forward to seeing your work! We will also be reading Gangsta Granny by David Walliams so you may want to read some more of his books.

**Please complete and return to your teacher by Friday 8<sup>th</sup> February 2019**