



*Working together to achieve our best*

## **Curriculum Statement**

### **Vision:**

We will provide a safe, happy and creative environment in which school and families can work together to enable the children to learn effectively. We believe all children can reach their full potential by equipping them with the skills and knowledge required for a rapidly changing world.

### **Values:**

Our curriculum is underpinned by our core values:

#### **Respectful**

Accepting of others    Patience    Kind    Caring  
Compassionate    Manners    Trust    Listening

#### **Ambitious**

Enthusiasm    Passion    Aim high    Endurance    Trying something new  
Don't give up    Believe in yourself    Encouraging others

#### **Inquisitive**

Ask questions    Love of learning    Independent  
Motivated    Thirst for knowledge    Resourceful

#### **Healthy**

Healthy minds    Healthy bodies    Safe  
Digitally Aware



## **Curriculum Intent**

The curriculum is all the planned activities that we organise in order to promote learning and personal growth and development. It includes not only the formal requirements of the National Curriculum, but also the wider opportunities that the school organises in order to enrich the experience of the children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave as reflected in our values..

We aim to teach children how to grow into positive, responsible people, who can work and co-operate with others while developing knowledge and skills, so that they achieve their true potential.

We aim to achieve this by:

- providing opportunities for children's personal development.
- preparing children for secondary school.
- ensuring pupils are fully prepared for life in modern Britain.
- upholding and teaching pupils about British Values
- offering a wide range of quality extra-curricular opportunities, off-site visits and workshops in school for personal development.
- working with our families to create an aspirational school community in which everyone is valued and successes are celebrated.

## **Curriculum Implementation**

Rakegate Primary School's curriculum meets the statutory requirements of the National Curriculum and it provides experiences and opportunities which enhance the learning and developmental needs of the children at our school. A blocked curriculum approach has been implemented at the school to ensure coverage and progression in a number of curriculum areas. Our curriculum timetabling nurtures each child's curiosity and interests and it enables the achievement of depth in knowledge and skills. Opportunities for pupil voice are planned at the beginning of each new topic and this is used to inform teaching and learning for each topic to ensure relevance.

Our curriculum is well planned and adapted to meet the needs of our pupils and to ensure it provides children with memorable experiences and opportunities so that our children learn and develop a range of transferable skills.

Rakegate Primary School makes full use of the skills of a wide range of professionals: the Wolverhampton Music School provides opportunities for children to learn to play tuned instruments, Specialist sport coaches are employed to support physical activities during lunchtimes and these coaches currently teach outdoor PE across KS2. The school holds the 'Active Schools Gold Award' for competitive sports. Our Community Sport and Health Apprentice promotes health and well-being across the school.

For extra-curricular activities, a varied timetable is offered by the school that supports our core values. As well as the core curriculum offer, our clubs develop specialist skills such as karate and photography. Our off-site visits and visitors in to school support our mission to raise aspirations, engender a sense of self confidence and provide a purpose and relevance for learning.



Rakegate Primary School takes pride in providing an environment that is suitable and accessible to all its pupils. Children at all levels are supported and challenged within lessons in order to achieve their full potential.

Our subject leaders play an important part in the success of the curriculum by leading a regular programme of monitoring, evaluation and review and the celebration of good practice contributes to the ongoing commitment to evolve and improve further. All subject leaders are given training and the opportunity to keep developing their own subject knowledge, skills and understanding, so they can support curriculum development and their colleagues throughout the school.

## **Impact**

Rakegate's curriculum design ensures that the needs of all our children can be met through excellent teaching and learning, planned and sequenced quality interventions (where appropriate) and resources that are carefully selected to promote the intent of the curriculum all of which has a positive impact on children's outcomes.

Enjoyment of the curriculum promotes achievement, confidence and good behaviour. Children feel safe to try new things. High quality visits and visitors to the school enhance the curriculum and provide opportunities for writing for a purpose.

Children have opportunities to share their learning with each other, their parents and carers through: 'curriculum workshops', 'family mornings', key stage performances/assemblies and school competitions. By providing these opportunities at Rakegate it helps instill independence and motivate learners, which helps to prepare our children for secondary education and life in modern Britain.