

Pupil premium grant expenditure: Rakegate Primary 2019 - 2020



Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	460 (approx)
Total number of pupils eligible for PPG	150 (nursery and rec)
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£261,360
Total spend	£268,550
Date of next review	July 2020

Summary of PPG spending 2019/2020
<p>Objectives in spending PPG:</p> <p>All pupils on FSM or in Local Authority care to make at least expected progress at end of KS2 in English and maths.</p> <p>Monitor attainment half termly from Nursery to Year 6 and provide intervention if not on track to make expected progress.</p> <p>Data on progress and attainment to be analysed termly.</p> <p>Individual pupils are tracked for their progress using pupil premium.</p> <p>School tracker identifies children, barriers and interventions provided.</p> <p>Books trawls and monitoring focused upon DP children.</p> <p>Barriers for learning:</p> <p>Attendance and punctuality issues.</p> <p>Standards on entry are significantly below national expectations.</p> <p>Future aspirations</p> <p>Individual learning needs.</p> <p>Emotional well-being.</p> <p>Parental support / involvement.</p>

Summary of spending and actions to be undertaken:

Attendance officer	£2,200
3 rd Space Learning	£5,500
BAHMS	£14,000
Behaviour & learning support	£15,000
Community Sports and Health Apprentice	£4,500
Computing	£20,000
Education Psychologist	£2,500
English resources	£7,500
EWO	£2,000
Fruit	£900
Intervention teaching support	£45,000
Marvellous me	£650
Maths resources	£7,500
Outdoor provision	£10,000
Play leaders	£5,800
Pupil premium assessment & monitoring	£5,000
SEND support	£28,000
Staff training	£8,000
Subscriptions	£6,000
TAs	£55,500
Visits	£18,000
Mindfulness activities	£5,000

Record of PPG spending by item/project 2019/2020

Item/project	Cost	Objective	How to measure the impact
% salary of the attendance officer (EYFS – Y6)	£2,200	To improve the attendance of those children who are identified as below 96% and poor time keeping.	Expected: Children arrive on time and attend school more regularly increasing access to the curriculum.
3 rd Space Learning Intervention (Maths) (Upper KS2)	£5,500	To enhance the mathematical capability and confidence with the application of mathematical concepts to problem solving and reasoning.	Expected: Children's fluency skills will be secured as well as the application of skills in differing mathematical concepts.
BAHMS (Y1-Y6)	£14,000	To support the vulnerable children in school and offer strategies to enable them to access the full curriculum.	Expected: Children will have greater access to the curriculum and achieve to a higher standard. Children will be mentally better supported to cope with their concerns.
Behaviour & learning support – employment of a learning mentor (EYFS-Y6)	£15,000	To improve the behaviour and promote learning within all lessons. Children are supported with their individual needs.	Expected: Children are ready to learn and have their behavioral needs met in order to achieve their best. Less incidents will occur during the school day.
Community Sports and Health Apprentice	£4,500	To support children and families with living a healthier lifestyle.	Expected: Children will make healthier choices and become more active in clubs and at dinnertimes.
Computing (EYFS-Y6)	£20,000	To improve the access and learning opportunities across the curriculum.	Expected: Children will be able to use a wider range of equipment to access the school curriculum. Learning needs are matched and progress facilitated.
Education Psychologist (EYFS-Y6)	£2,500	To offer support, guidance and additional work for children to access the curriculum.	Expected: Children will be able to cope in whole class settings and have greater access to an age related curriculum.

English resources (EYFS-Y6)	£7,500	To support in the teaching and learning of pupils at all levels.	Expected: An increase in children's ability to complete age related work. A range of resources available to matching teaching to differing learning styles.
EWO (Y1-Y6)	£2,000	To improve the attendance of those children who are identified as below 96% and poor time keeping.	Expected: Children arrive on time and attend school more regularly increasing access to the curriculum.
Fruit (EYFS-Y6)	£900	To ensure all children in the school receive a snack at mid-break.	Expected: Children will be ready to learn and receive one healthy snack per day. Children will be ready to access their work.
Intervention teaching support – set 3 teaching (Y1-Y6)	£45,000	To personalise learning and ensure that pupils make better than expected progress in reading, writing and maths during the academic year.	Expected: More pupils on target to meet end of year expectations. Better teacher / child ratios.
Marvellous me – improved reward system (EYFS-Y6)	£650	To improve the motivation and confidence of learners.	Expected: Children will become motivated to complete school and home tasks. Children will be rewarded publically for their efforts.
Maths resources (EYFS-Y6)	£7,500	To support in the teaching and learning of pupils at all levels.	Expected: An increase in children's ability to complete age related work. A range of resources available to matching teaching to differing learning styles.
Outdoor provision (EYFS-Y6)	£10,000	To improve the access to learning and learning opportunities.	Expected: Children will have access to a wider range of provision. Differing teaching and learning styles can be accessed.
Play leaders (Y3-Y6)	£5,800	To improve the behaviour and sporting health and ability of the children.	Expected: Children will become more active and develop a range sporting skills. Better mental health for all.
Pupil premium assessment & monitoring (EYFS-Y6)	£5,000	To better track the performance of this group and allow time to action plan and implement a range of strategies to boost performance where necessary. Access to Local Authority training.	Expected: All PP children will achieve their predicted targets. Timely interventions will be put into place when required.

SEND support (EYFS-Y6)	£28,000	To provide personalised small group work and support.	Expected: Children will achieve to their full potential in all areas of the curriculum and achieve their end of year expectations. Accelerated progress will be seen from lower starting points.
Staff training (EYFS-Y6)	£8,000	To enable staff to identify, support and direct suitable provision and personalise learning.	Expected: Children will achieve to their full potential in all areas of the curriculum and achieve their end of year expectations.
Subscriptions – enhance & support learning (EYFS-Y6)	£6,000	Enhanced learning and participation of the curriculum.	Expected: Standards to rise due to student involvement and enjoyment. Differing learning styles to be met.
TAs – increase small group and 1-1 support (EYFS-Y6)	£55,500	To provide personalised small group work and support.	Expected: Children reach the end of year expectations and predictions. Smaller teacher / child ratios.
Visits – monetary support given (EYFS-Y6)	£18,000	To support the programme of curriculum visits to enhance learning and also participation in after school clubs.	Expected: Writing standards improve as pupils are engaged in the creative curriculum.
Mindfulness activities	£5,000	To support the mental well-being of all children.	Expected: Children will feel safe and secure at school willing to talk about their issues, concerns or problems.

Previous Performance of Disadvantaged Pupils 2017/2018 End of Key Stage 2 Data		
	Pupils Eligible for PP	Pupils not eligible of PP
Number of pupils	38	23
% meeting expected standard in Reading	79%	83%
% meeting expected standard in Writing	76%	78%
% meeting expected standard in GPS	71%	87%
% meeting expected standard in Maths	82%	61%

Previous Performance of Disadvantaged Pupils 2018/2019
End of Key Stage 2 Data

	Pupils Eligible for PP	Pupils not eligible of PP
Number of pupils	36	24
% meeting expected standard in Reading	67%	83%
% meeting expected standard in Writing	64%	87%
% meeting expected standard in GPS	58%	92%
% meeting expected standard in Maths	69%	87%

Performance of Disadvantaged Pupils 2018/2019
READING: In year data comparison - % of children on track to secure ARE

Year group	% of DP Summer 2017	% of DP children Summer 2018	% increase
Year 1	77	74	-3
Year 2	74	83	+9
Year 3	71	65	-6
Year 4	69	69	/
Year 5	65	61	-4
Year 6	69	58	-11

Performance of Disadvantaged Pupils 2018/2019
WRITING: In year data comparison - % of children on track to secure ARE

Year group	% of DP Summer 2017	% of DP children Summer 2018	% increase
Year 1	55	68	+13
Year 2	65	58	-7
Year 3	71	54	-17
Year 4	59	66	+4
Year 5	62	57	-5
Year 6	2	64	-8

Performance of Disadvantaged Pupils 2018/2019
MATHS: In year data comparison - % of children on track to secure ARE

Year group	% of DP Summer 2017	% of DP children Summer 2018	% increase
Year 1	73	84	+11

Year 2	65	75	+10
Year 3	68	69	+1
Year 4	76	63	-13
Year 5	62	68	+6
Year 6	72	58	-14

Summary of spending for Disadvantaged Pupils 2018/2019

Teaching and learning resources: English, Mathematics, Computing

Employment of additional staff: Attendance officer, Behaviour & learning support, Intervention teaching support, TAs and Sports apprentice

Extended Services: BAHMS, Education Psychologist, EWO, SEND support, Pupil premium assessment & monitoring

Other Spending: Fruit, Outdoor provision, Visits