PSED (Physical, social and emotional development)

I can ...

- begin to establish relationships with adults and staff.
- follow simple instructions and routines.
- select vocabulary and pictures to express feelings and consider the feelings of others.

Reception Autumn 1

CL (Communication and language) I can:

 ask questions to find out more and understand what has been said during small group

activities

- learn new vocabulary and use it during the day.
- Listen carefully to stories and rhymes.

PD (Physical development)

I can ...

- use scissors to cut accurately along a line.
- hold my pencil using the correct pencil grip.
- fasten the zip on my coat.

Literacy I can

- write my name.
- read individual letters by saying the sound for them.
- hear and write some sounds in words.
- Talk about stories and make connections with events in their own lives or other familiar stories.

Maths I can ...

- subitise (instantly recognise) to 5.
- explore composition of numbers to 5.
- recite numbers to 10 in the correct order.
- use simple positional language to describe where things are in relation to each other and give directions.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Let's Explore!

Utw (Understanding the world)

I can

- talk about members of my family.
- take photographs, draw simple picture maps.
- make and use simple maps in my play to represent places and journeys, real and imagined.

EAD (Expressive arts and design) I can ...

- sing well known songs in a small group.
- explore colour and use a range of different tools to paint.
- construct simple structures and models using a range of materials.

Diary dates

 7^{th} October

photographer in school

13th/14th October
Parent consultations

15th October Inset

day

22nd October End of term. Non-uniform day £1