Pupil premium strategy statement

School overview

Metric	Data
School name	Rakegate Primary School
Pupils in school	397 Inc. Nursery / 382 Exc. Nursery
Proportion of disadvantaged pupils	38% Exc. Nursery
Pupil premium allocation this academic year	£231,340.00
Academic year or years covered by statement	2020-23
Publish date	September 2020
Review date	July 2021
Statement authorised by	Sarah Horton
Pupil premium lead	Leanne Rogers
Governor lead	Mrs D New

Disadvantaged pupil progress scores for last academic year: KS2 2018-2019

Measure	Score
Reading	-0.53
Writing	-0.92
Maths	-0.28

Disadvantaged pupil performance overview for last academic year: COVID-19 KS2 Spring 2020

Measure	Score
Meeting expected standard at KS2	54.2%
Achieving high standard at KS2	6.8%

Barriers to attainment

Barriers
Attainment gap between disadvantaged and other pupils in reading, writing and maths.
Disadvantaged pupils attainment greater depth.
Disadvantaged pupils with SEND
SEMH
Behaviour
Attendance / punctuality
Parental support / involvement
Limited life experiences
Aspirations / positive role models
Large family units / split families (consistency, family size, support children's emotional well-being through the split etc.)
Young carer

Strategy aims for disadvantaged pupils – Teaching & Learning (whole school)

Measure	Activity
Priority 1	Developing practitioners. Ensure all relevant staff (including new staff) have received paid-for training to deliver the phonics scheme effectively. Invest in Early Reading training and resources to support our youngest readers to achieve. Purchase of non-fiction books and 'boy friendly' texts to encourage enjoyment.
Priority 2	Manipulatives and representations. Work with the maths hub and purchase textbooks/resources to embed Teaching for Mastery across all year groups. Staff to attend training as required. Provide resources or children who need these at home.
Priority 3	Targeted support. Teaching Assistants to deliver high quality interventions to ensure children 'keep up not catch up'. At least 3 sessions a week per year group. Provide opportunities for every child to succeed in the lesson or catch up during the day. Increase the number of teaching assistants to provide support.
Priority 4	Home support. Purchase high quality subscriptions to supplement the teaching and learning of key concepts and areas. Improve home school engagement. Communicate ideas on how parents/carers can best support at home with learning and extending the school day. Provide communication and access direct to teachers through year group emails.

Priority 5	Magic breakfast. All children to receive breakfast when arriving at school. Support transition to morning learning time. Staff deployment and food supplies. Purchase of equipment and employment of a cater to prepare.
Priority 6	Metacognition and self-regulation INSET for all staff. Support children with a range of skills within the classroom and develop long life learners. Skills to support children to be self-motivated and have a positive learning attitude when faced with challenges. Monitoring and assessment carried out by Deputy Headteacher.
Priority 7	Development and training for an additional Learning Mentor to support safeguarding issues, mental health across the school and well-being. Children to access via a monitored worry box system or requesting direct with a member of staff. Ongoing training of
Barriers to learning these priorities address	Availably of good quality CPD opportunities. CPD and cover costs. Staff deployment and strengths. Access to appropriate online learning. Cover commitments and time constraints.
Projected spending	£150,000

Teaching & Learning priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Sept 21
Phonics	Achieve national average expected standard.	Sept 21
Other	Improve attendance of disadvantaged pupils to LA average (98.5%)	Sept 21

Targeted academic support for current academic year (Groups / Individuals)

Measure	Activity
Priority 1	Targeted support. Purchase Accelerated Reader and Accelerated Maths. Increase reading for pleasure and proficiency in basic maths skills. Carry out Local Authority Baseline tests to highlight children for National Tutoring Programme. Allocate staff analysis time and supply/teacher to deliver within school time.

Priority 2	Establish small group maths, reading and writing interventions for disadvantaged pupils falling behind age-related expectations. Focus initially on Years 2, 4 and 6.
Priority 3	Parental engagement. Support with practical strategies, sharing curriculum information. Improve communication and provide intensive support workshops for relevant curriculum areas. Online quality provision purchased to support and promote home learning. Communicate ways to support children at home with remote learning, reading, writing and maths.
Priority 4	Monetary needs. Supply and support the purchasing of school uniform and resources required to maximise teaching and learning opportunities at home and at school. Supplement school visits and visitors to school. Provide children with role models and experiences that they would not normally be exposed to. Purchase of training for peer supporters, playground leaders and ICT champions in the school. Enhance charity collections and fundraising to raise awareness direct with the children and families.
Priority 5	SEMH/behaviour and attendance. Support SEMH and behaviour inside school. EWO to support in punctuality and attendance. Purchase of external providers to support in the SEMH and behaviour process and systems. Investment of second Learning mentor.
Barriers to learning these priorities address	Staff deployment and availability. High quality interventions and resources. Parental support and availability. Access to high quality trained professionals.
Projected spending	£65,000

Wider strategies for current academic year (Whole school)

Measure	Activity
Priority 1	Creating and embedding a Magic Breakfast club. Supplement with fruit for KS1/ disadvantaged pupils in KS2.
Priority 2	Education welfare officer to support families with attendance and acute needs
Priority 3	Disadvantaged Pupil assessment and monitoring to be undertaken by lead and SLT/MLT.
Priority 4	Computing upgrades for equipment in school.
Priority 5	Enrichment projects such as visits, visitors and outdoor provision.
Priority 6	Mindfulness daily activities to support children's mental health and wellbeing.
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£50,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders. Quality CPD opportunities accessed by relevant members of staff.
Targeted support	Ensuring enough time for school maths/English leads to support small groups	Maths lead paired with trained mastery teacher in KS1 to monitor and lead across the key stages. HLTA used to support the release of MLT.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA, other local schools and parents/carers to support the teaching and learning process.

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	
Progress in Mathematics	
Phonics	
Behaviour and SEMH	
Parental support	