Rakegate Mission Statement

At Rakegate Primary School, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. We ensure that it aims to help them understand how they are developing personally and socially and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. We encourage our children to develop their sense of self-worth by playing a positive role in contributing to school and the wider community.

We believe that the purpose of PSHE and RSE education is to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: ie, drug education, financial education, citizenship, personal safety, relationship and sex education (RSE) and the importance of physical activity and diet for a healthy lifestyle. At Rakegate Primary School, we believe that PSHE plays a vital part of primary education and is taught weekly. This enables staff to ensure full coverage of PSHE and RSE is taught in their year group throughout the school following Jigsaw scheme.

Rakegate Primary Intentions are to develop a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community.

Intent:

- To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil
 the duties of the National Curriculum whereby schools must provide a 'balanced and broadlybased curriculum which promotes the spiritual, moral, cultural, mental and physical
 development of pupils and prepares them for the opportunities and responsibilities and
 experiences for later life.
- To build a PSHE curriculum that incorporates the understanding of RSE so that children know and understand more. Therefore, children will know how to be safe and to understand and develop healthy relationships both now and in their future lives.

Jigsaws PHSE/RSE programme enable pupils to explore the complexity of the relationships they will have both now and throughout their lives.

Implementation:

To build and follow a clear and comprehensive scheme of work in line with the National Curriculum.

The PSHE curriculum has three core learning themes:

health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and identifies links to British Values and Cultural Capital.

Clear and comprehensive RSE scheme of work within PSHE

The teaching and learning of RSE is planned explicitly within each year group so that children will become more aware of RSE and know the purpose of it.

Parent Consultation Parents are informed of the content of the RSE through the school website, planned information sessions, and further support / clarification will be given if required with the option to opt out of specific lessons that are not linked to the mandatory Science curriculum.

Impact:

- The impact this will have is that children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. Children will value the implications of living in a diverse society.
- Children will demonstrate a healthy outlook towards school attendance will be at least inline with national and behaviour will be good.
- Children will develop positive and healthy relationship with their peers both now and in the future.
- Children will understand the physical aspects involved in RSE at an age-appropriate level.
 They will have respect for themselves and others and will have positive body images.



Meet our Jigsaw friends

Jigsaw Jack - Ages 5-6 (Y1) Jigsaw Jo - 6-7 (Y2) Jigsaw Jino - 7-8 (Y3) Jigsaw Jaz - 8-9 (Y4)

Jigsaw Jez - 9-10 (Y5) Jigsaw Jem - Ages 10-11 (Y6)

Jigsaw Jerrie Cat - All Years



