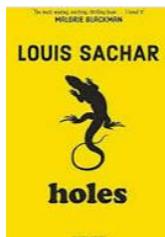




English: This term, the children will focus on the text, 'Holes' We will read together in English lessons as a focus for our written work and to develop comprehension skills. Literacy genres we will cover include; diary entries, setting descriptions, narrative with integrated dialogue, informal letters, non-chronological reports, discussion and poetry. In comprehension, we will continue to develop reading skills by; learning how to skim and scan to find information, to make inferences about the text using the evidence we have found, summarise key events, identify themes and make predictions. English lessons will cover grammar and punctuation aiming to cover the requirements of the SATS tests in May. We will also continue to work on improving handwriting, using ascenders and descenders to encourage a cursive handwriting style.



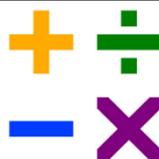
Creative Curriculum:
Our topics for this term will be: 'Frozen Kingdoms' and 'Hola Mexico!'

In 'Frozen Kingdoms', the children will learn about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.



During the second half of spring term, the children will cover the topic 'Hola Mexico!'. Children will discover and explore the unique country of Mexico and find out about its towering temples, stunning geography and fun festivals. They will learn about the ancient Mayan civilisation and how their environment, beliefs, architecture and mathematical knowledge made the Maya one of the most sophisticated ancient civilisations.

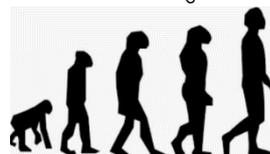
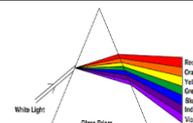
Maths: This half term all groups in maths will continue to follow the National Curriculum in order to prepare them for national tests in May 2021.



- The topics studied will be:
- ✓ Fractions, decimals and percentages.
 - ✓ Geometry: Properties of 2D and 3D shapes.
 - ✓ Measures: Converting units - including time.
 - ✓ Measures: Perimeter, Area and Volume.
 - ✓ Ratio and proportion.
 - ✓ Algebra.
 - ✓ Statistics.

We will continue to embed mental arithmetic skills of addition, subtraction, multiplication and division throughout the term too.

Science: This term the children will focus on 'Light'. Children will learn about sources of light, how light travels and how we see light. They will be able to demonstrate how light travels in straight lines, planning and carrying out their own enquiries. The children will explore light reflection and refraction and how we see colour. Children will also learn about 'Evolution and Inheritance'.



They will explore the concept of inheritance, adaptation over time and understand the theories of evolution in plants and animals.

Computing: In computing we will learn to become digital researchers and presenters. The children will use whiteboards to create detailed drawings which will be developed into animation; adding movement and music. The children will be encouraged to self and peer assess their work to identify and make improvements.



RE/PSHE:
In RE we will be exploring the role of Christian Aid and Islamic relief asking: Can they change the world? In PSHE, we will follow the themes: Safety First and Think Positive.



PE: Outdoors - Children will be working on the skills involved in hockey and cricket; developing their understanding of the rules involved and playing as a team.

Inside - Children will be further developing their team skills and learning how to play handball.

Children are expected to come to school in suitable P.E. kit as stated in the school policy. Year 6 PE days are Monday and Friday.

Dates for your diary
Term begins: 5th January
Y6 Digital Ambassadors: 21st January and 25th March
End of Half Term: 12th February (Non-uniform day)
Half Term: 15th February - 19th February
INSET Day: 22nd February
Olympic Day: 25th February
World Book Day: 4th March
Parents Consultation Week: WB 15th March
Comic Relief: 19th March
End of Term: 1st April (Non-uniform day)