



English:

This term, children will begin with Visual Literacy using the picture book 'The Wolves in the Walls' by Neil Gaiman to encourage children's Talk for Writing. We will retell the story in the form of a diary and then invent our own version. For the remainder of the term, we will be reading the novel 'Eye of the Wolf' by Daniel Pennac. This will be read during English lessons and will be used to continue developing children's written and reading comprehension skills. It will inspire the children's narrative writing, as well as giving a stimulus for non-fiction texts, such as discussion and reports. During reading sessions, children will extend their knowledge by continuing to draw inferences, making predictions and identifying words and their meanings. English lessons will also cover grammar, punctuation and spelling. This term, we will focus and recap on: expanded noun phrases, adverbial phrases, subordinating and coordinating conjunctions, clauses, and using a variety of sentence openers.

Cornerstones (Creative Curriculum):

Our Cornerstones topic for Spring 1 is called **Off with Her Head!** Children will learn all about the great House of Tudor, beginning with Henry VII through to Elizabeth I. Throughout this topic, we will have the opportunity to: use geography skills to learn about Tudor London and modern London; find out about Henry VIII and his wives and explore the clothing worn by rich and poor families.



For Spring 2, our topic will be Allotment. We will learn about farms, where food comes from and how they make it from the ground to our plates. Children will also have the opportunity to discover allotments which are close to our school, which foods are compostable and when the best time will be to plant crops.



Maths:

In maths, children will begin work on decimals (knowing the value of tenths and hundredths), fractions and how both of these link to percentages. Factors, multiples, prime numbers as well as composite numbers will be explored in further detail too to round of their understanding of number.



Alongside the above, we will continue to: learn times tables, recalling both multiplication and division facts with speed and accuracy; practise efficient mental arithmetic strategies; practice formal written methods for addition, subtraction, multiplication and division.

Computing:

Our topic during the first half term will be 'Digital Artist'. We will study photography using digital editing techniques. Our second topic will be 'Digital Design' where children will be designing a portable storage unit, which will be designed to scale.



British Values:

Children will be learning all about Individual Liberty and Mutual Respect during spring term. Lessons will focus on what these words mean, how these values can be embedded into our everyday lives and how to show respect to others.



PE:

Due to the current pandemic, swimming lessons have been cancelled until further notice. PE lessons will take place on Thursday (outdoor) and Friday (indoor). Units covered this term will include: Football, Cricket, Gymnastics and Team Building. Children are expected to bring suitable school P.E. kit as stated in the school policy.



Science:

Children began to study **Properties and Changes of Materials** before the Christmas break, and this will continue for the first part of Spring term. Children will learn to: test the properties of materials; investigate dissolving and identify variables in an investigation; use solids, liquids and gases to decide how mixtures might be separated and sieve, filter and evaporate materials.



We will also be studying **Living Things and Their Habitats**. Children will be able to describe the differences in the life cycles of a mammal, amphibian, insect and bird as well as describe the life process of reproduction in some plants and animals.

RE/PSHE

In RE, this term the focus will be: When, how and why do Christians pray? and what difference does it make? This unit explores the meaning and practice of Christian prayer. We evaluate the power and impact of prayer, the value of praying for believers, and the relevance of prayer to those who do not have a religious faith.



The focus for PSHE, is Living in the Wider World. Children will explore the following areas: Belonging to a Community, Media Literacy and Digital Resilience as well as Money and Work.

Dates for your diary

4th January: INSET Day
5th February - Spring 1 Homework Deadline
22nd February: INSET Day
25th February: Olympic Day
4th March: World Book Day
W/b 15th March: Parent Consultation week
19th March: Comic Relief
26th March - Spring 2 Homework Deadline

